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Erratum

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Erratum

Article title: “Evidence-Based Practice in Occupational Therapy Curricula”

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In the above article, published in issue 27(4) of *Occupational Therapy in Health Care*, the second paragraph of the Results section on page 327 had two percentage signs that were incorrectly added.

The correct paragraph appears below. The publisher apologizes for the error.

As summarized in Figure 1, a majority of programs use common strategies for teaching EBP concepts, with less programs utilizing case stories (31 programs or 53.4%) and journal clubs (17 programs or 29.3%). Resources used by programs for developing and teaching EBP concepts varied as well. Every program reported that they use AOTA's evidence resources. Other resources used include *Occupational Therapy CATS* (45 programs or 77.6%), *Occupational Therapy Practice Framework: Domain and Process II* (45 programs or 77.6%), *ACOTE Standards* (44 programs or 75.9%), and *The Cochrane Collaboration* (50 programs or 86.2%). A lower number of programs use the *Occupational Therapy Model Curriculum* (11 programs or 19%) and the *Blueprint for Entry Level Education* (16 programs or 27.6%).