

Erratum

To cite this article: (2007) Erratum, Augmentative and Alternative Communication, 23:2, 188-189, DOI: [10.1080/07434610701323054](https://doi.org/10.1080/07434610701323054)

To link to this article: <https://doi.org/10.1080/07434610701323054>



Published online: 12 Jul 2009.



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Erratum

The publishers would like to apologise for an error that occurred in –

Augmentative and Alternative Communication, March 2007 VOL. 23 (1), pp. 30–43

The Effect of Aided AAC Modeling on the Expression of Multi-Symbol Messages by Preschoolers who use AAC

CATHY BINGER and JANICE LIGHT

The correct figures are shown below:

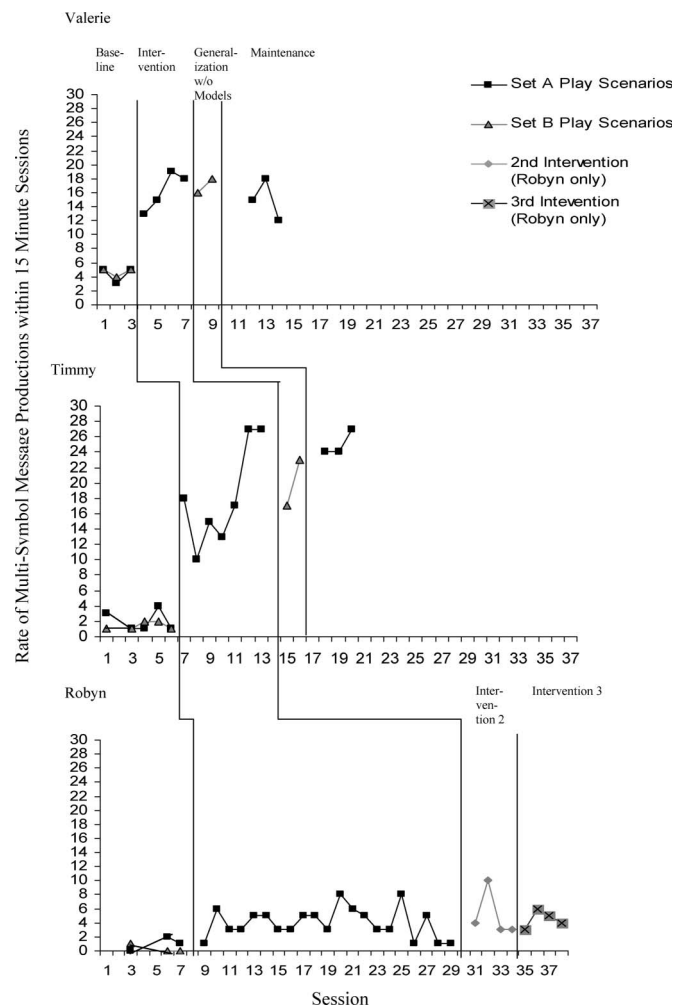


Figure 1. Number of multi-symbol messages within 15-min play sessions: voice output cohort.

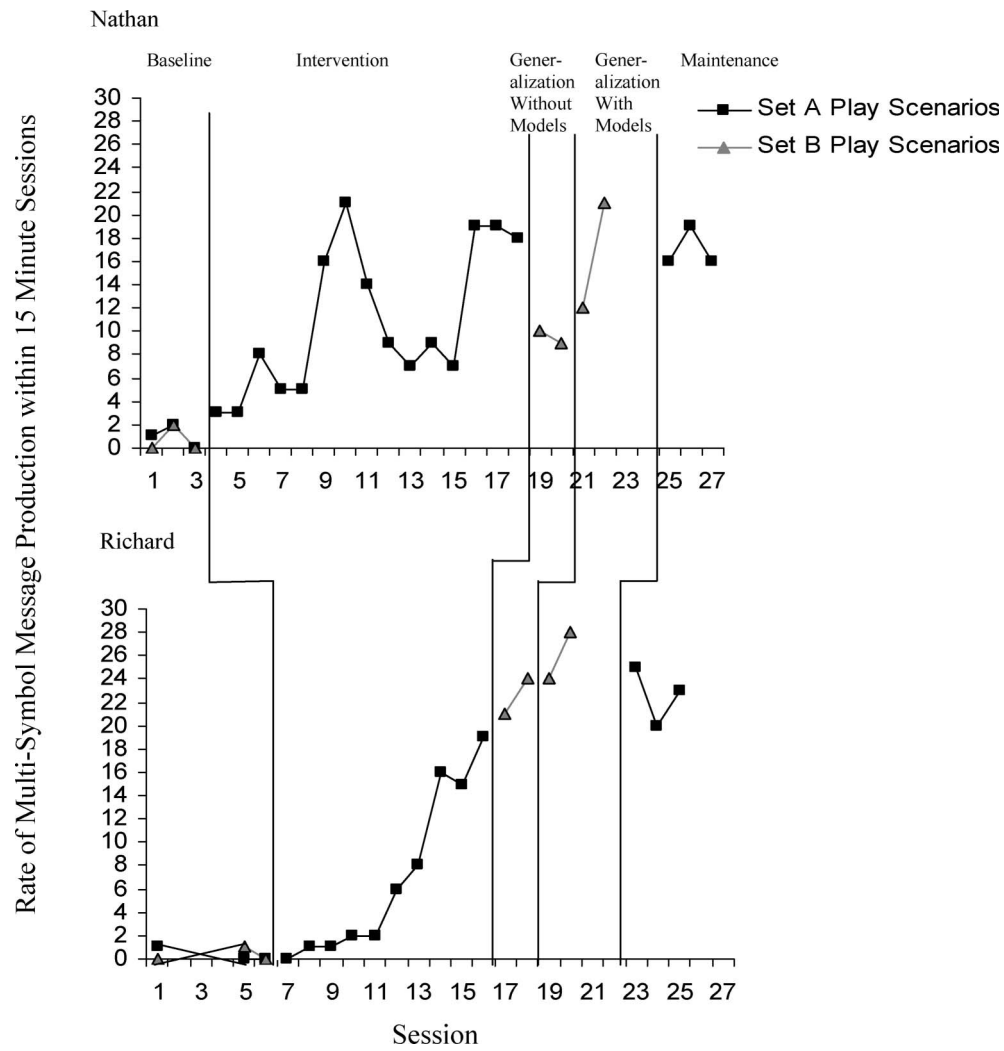


Figure 2. Number of multi-symbol messages within 15-min play sessions: communication board.