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Corrigendum

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Corrigendum

Correction to:

Zakzanis, K. K., McDonald, K., Troyer, A. K. (July 2013). Component analysis of verbal fluency scores in severe traumatic brain injury. Brain Injury, 27 (7–8), pg. 903-908 DOI: 10.3109/02699052.2013.775505

Following publication of this article, an error has been identified. Some of Table I and a small portion of the results have data that is incorrect. The corrected table and results are below.

Page 905, Column 2, Paragraph 1 (Heading: Results)

Table I provides basic demographic and verbal fluency performance information. Importantly, independent samples t-tests revealed that patients with severe TBI and the control participants did not differ significantly in age, t(79) = 0.244, p = 0.808, or years of formal education, t(79) = 1.446, p = 0.152. Regarding phonemic fluency, an independent samples t-test revealed a significant mean difference for total words generated only, t(80) = 2.667, p = 0.009. Regarding semantic fluency, an independent samples t-test revealed a trend toward significance in mean difference for total words generated, t(80) = 1.769, p = 0.081, and a significant mean difference for number of switches, t(80) = 5.647, p < 0.001, and mean cluster size, t(80) = -6.575, p < 0.001.

Table I. Demographic Information and Verbal Fluency Performance of Healthy Controls and Patients With Severe TBI.

	Controls $(n = 54)$		TBI $(n = 28^{a})$	
Variable	Mean	SD	Mean	SD
Age (years)	44.8	24.5	43.5	18.9
Education (years)	13.7	1.8	12.8	3.4
Phonemic Fluency Scores				
Words generated*	41.78	10.93	34.39	13.59
Switches	27.69	7.57	25.79	11.48
Mean cluster size	0.43	0.23	0.37	0.22
Semantic Fluency Scores				
Words generated	20.04	5.48	17.86	4.90
Switches**	9.74	3.38	5.64	2.51
Mean cluster size**	1.10	0.55	2.21	0.99

Note: a = missing age and education for one TBI patient; * = p < 0.05; * = p < 0.001