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ERRATUM

Situational and Psychosocial Factors Mediating Coordinated Joint Attention with Augmentative and Alternative Communication Systems with Beginning Communicators without Disabilities

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In *Augmentative and Alternative Communication*, June 2011 Vol. 27(2), pp. 67–76, DOI: 10.3109/07434618.2011.580779, an error appeared in Table 3. Please accept our apologies for this error, and see below for the correct details.

Table 3. Intercorrelations among child measures.

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
(1) Age (months)	–									
(2) CSBS DP CQ	-.634**	–								
(3) IJA Low	.355*	-.083	–							
(4) IJA High	.747**	-.106	.488*	–						
(5) RJA Ratio	.613**	-.160	.170	.676**	–					
(6) RJA Low	.194	-.071	-.340	-.062	.376	–				
(7) RJA High	.688**	-.166	.212	.658**	.806**	.355*	–			
(8) Activity Level	-.012	-.083	-.120	.118	-.199	-.278	-.091	–		
(9) Duration of Orienting	.136	-.483*	.024	-.190	.275	.131	.141	-.260	–	
(10) Smiling/ Laughter	.499*	-.423	-.194	.217	.602**	.407*	.692**	.097	.536**	–

Note. CSBS DP CQ = Communication and Symbolic Behavior Scales Developmental Profile Caregiver Questionnaire (standard score); ESCS = Early Social Communication Scales; IJA = initiating joint attention; RJA = responding to joint attention; CJA = coordinated joint attention.
 * $p < .05$. ** $p < .01$.